SPRING 2022 COURSE DESCRIPTIONS

INTL 1101 Introduction to International Studies
001: (20421) Green MWF 10:10-11:00  002: (20422) Houck TR 11:30-12:45
An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geo-political and socio-cultural issues affecting relationships in an increasingly interdependent global system.

INTL 2100-001 Introduction to HGHR Studies  (22988) Cox TR 2:30-3:45
Cross-listed with HGHR 2100-001 (21610). This course Examines the Nazi Holocaust and its origins in Western thought and practice. Analyzes the psychological, cultural, and political roots of other genocides and forms of mass violence. Explores modern concepts of human rights and the role of human rights activism.  [HGHR]

INTL 2101-001 Introduction African Studies  (27386) Flint TR 11:30-12:45
Cross-listed with AFRS 2221-001 (26702) and HIST 2211-001 (26726). A survey of major developments in 19th and 20th century Sub-Saharan Africa, with emphasis on the European conquest, the colonial period, and the triumph of modern African nationalism.  [PCID]

INTL 2101-002 Introduction African Studies  (27395) Flint TR 2:30-3:45
Cross-listed with AFRS 2221-002 (26709) and HIST 2211-002 (26732). A survey of major developments in 19th and 20th century Sub-Saharan Africa, with emphasis on the European conquest, the colonial period, and the triumph of modern African nationalism.  [PCID]

INTL 2121-001 Introduction to Development and Sustainability Studies  (22989) Smith MW 2:30-3:45
Cross-listed with GEOG 2121-001 (27248). The history of development as a discourse and the different economic and political models that have shaped it. Historical models and contexts of development are addressed in order to understand the evolution of development practice. Different agents and institutional architectures of development are examined as are current issues of debate in global development such as: gender and microloans; climate change politics; and the impacts of migration.  [DVST]

INTL 2131-001 Introduction to Peace, Conflict and Identity Studies  (24221) Khouy TR 10:00-11:15
Cross-listed with ANTH 2131-001 (24222). Asks what identity is and why it matters in people’s lives. Offers a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world are explored.  [PCID]

INTL 2301 Introduction to European Studies
001: (21887) Perry TR 2:30-3:45  090: (24212) Deem M 7:00-9:45
Cross-listed with HIST 1121-001 (21884) and HIST 1121-090 (21243). European history from the Age of Absolutism to the present.  [Europe]

INTL 2401-001 Introduction to Latin American Studies  (27388) Walton TR 10:00-11:15
Cross-listed with HIST 2207-001 (23153) and LATM 2207-001 (23177). A survey of Latin American history from 1826 to the present with emphasis on the economy and society. Special attention to twentieth-century revolutions and the role of the United States in Latin America.  [DVST]

INTL 3000-001 Global Engagement Scholars Program Synthesis  (20593) Hoff M 4:00-5:15  (1 credit)
Permit Only. This course will be the culmination of all activities for the Global Engagement Scholarship Program. Permission of the instructor is required. The course will focus on developing a portfolio that synthesizes the different components of the GES program and demonstrates an understanding of the “global and intercultural context” of the program’s learning outcomes.

INTL 3000-SA1 Egypt: The Land of Charm and History  (25760) Ghali TBD
Permit only. Cross-listed with ARBC 3225-001 (26168). In this week-long spring break program, we will visit Alexandria and Cairo to explore these cities and their changes over time. Who was the Pharo, and how did they shape the history of Egyptian cities? How did Cairo and Alexandria, these two Egyptian cities, develop under the influence of the Pharo, Coptic, and Islamic times and to what extent does the premodern past still live on in their urban geography? In addition to engaging with these questions, students will have the opportunity to experience contemporary Egyptian life first-hand by being in contact with the Egyptian host university for part of the program.
REGISTRATION WILL OCCUR AFTER STUDENTS ARE ADMITTED TO THIS COURSE BY THE OFFICE OF EDUCATION ABROAD. TO APPLY, VISIT https://studyabroad.uncc.edu

INTL 3001 Foundations of Global Health
002: (25231) Sawhney TR 1:00-2:15  003: (25274) Sawhney TR 11:30-12:45
Major and Minors Only. Permit Only. Cross-listed with HLTH 2103-001 (25945) and HLTH 2103-002 (25946). Introduction to current issues in global health including disparities, root causes, and strategies for resolution.  [DVST]
INTL 3001 Women and Globalization (25269) Ibrahim TR 1:00-2:15
Cross-listed with WGST 3050-002 (24272). This course is designed to engage with very important aspects of international trade and capitalism and the effects they have on humans, especially women's lives all over the developing world. (DVST)

INTL 3001-001 Global Environmental Crisis and Migration (25227) Thompson TR 11:30-12:45
Cross-listed with GEOG 3000-E01 (27024) and POLS 3030-E01 (23465). This course is situated at the intersection of natural resource exploitation, violent conflicts, and forced migration. It notably focuses on the environment as a source of conflict in international and intranational contexts. Students will be exposed to how the narratives of exploitation and exploration of natural resources are at the core of global energy demand and economic expansion, and how the excessive pursuit of accessing these resources is at the heart of many civil wars and violent conflicts. The course considers how forced migration (including the budding phenomenon of climate-induced migration) is both a consequence and the cause of these conflicts. Furthermore, students will be introduced to the instruments that the international community employs to address these vexing issues. (DVST)

INTL 3002-001 Music in the Holocaust (27751) Grymes MWF 10:10-11:00
INTL Majors and HGHR Minors only. Permit Only. Cross-listed with HGHR 3050-001 (27742) and AAHP 3703-H01 (27366). A survey of the role's music played in Jewish lives during the Holocaust. (HGHR)

INTL 3002-002 Legacy of the Holocaust (25424) LaPietra T 1:00-3:45
Cross-listed with HGHR 3050-002 (25531) and RELS 3000-002 (24114). The historical meaning and significance of the Holocaust will be explored, with particular emphasis on oral testimony. Through readings and discussions, we will analyze and discuss the behavior and perspectives of victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies. (HGHR)

INTL 3002-003 America’s Response to the Holocaust (27777) LaPietra T 4:00-6:45
Cross-listed with HGHR 3050-003 (27780). This course will explore the complex subject of the American response to the Holocaust. We will examine the historians debate over what was realistically possible with regard to American rescue given such challenges as ongoing Nazi military campaigns, the intent to destroy European Jewry, American immigration restrictions and the Allies' war effort. We will consider the roles played by the various branches of American government as well as the impact of other groups and public opinion with regard to rescue. (HGHR)

INTL 3003-003 Afghanistan and Central Asia Since 1945 (25242) Sabol MWF 11:15-12:05
Cross-listed with HIST 3002-A03 (21901). In the nineteenth century, Afghanistan and Central Asia were the imperial playgrounds of the “Great Game,” a rivalry between Great Britain and Imperial Russia for influence and control in a little known, much less understood, region that spawned intrigue and mystery, crisis and conflict, that ended with the First World War. It erupted again in 1979 with the Soviet-Afghan War and again in 1991with the collapse of the Soviet Union. Great Powers once again intrigued for influence and control of Afghanistan and Central Asia, which burst forth onto the world stage following 9/11. This course will chiefly focus upon Afghanistan’s history from 1945 to the present day, but will also incorporate the complex histories of Soviet control of the “Stans” (Kazakhstan, Uzbekistan, Kyrgyzstan, Turkmenistan, and Tajikistan), Pakistan and Iran’s interests in the region, Xinjiang and China’s expansion after 1949, the Soviet-Afghan war and American involvement, the post-Soviet collapse and Afghanistan’s continuing Civil War, 9/11 and American’s so-called “longest war.” (PCID)

INTL 3003-D01 Ethnic Conflict in a Changing World (25232) Valenta TR 10:00-11:15
Cross-listed with POLS 3030-D01 (23462). Recent events in Ukraine remind us that ethnic conflict remains one of the most prevalent types of conflict in the modern world. Throughout the years, ethnic conflict has claimed lives of millions, has caused many to become refugees, and has destroyed countries, political systems, and economies. What are the underlying causes of ethnic disputes? Why do some conflicts remain in the form of peaceful negotiations and some turn violent? How does ethnic conflict spread across regions, how can it be managed and what are the possible solutions? This course will introduce you to the study of ethnic conflict and will include case studies of major ethnic conflicts across the world. (PCID)

INTL 3003-F01 Extremist Ideologies and the Politics of Terror (27783) Valenta TR 11:30-12:45
Cross-listed with POLS 3030-F01 (27784). The recent rise of extremist ideologies around the world and the violent acts that often accompany them compels us to ask: Where does extremism come from? How do ideologies that support terrorist activities develop and spread among people? And most importantly, what can we do to mitigate the occurrence of these horrific acts? This course will address these questions, introducing basic definitions and concepts pertaining to contemporary terrorism, and the history and development of extremist ideologies as well as possible solutions and strategies for promoting tolerance and prevention of ideological radicalization. (PCID)

INTL 3004-A02 The History of Modern Spain (27173) Labbato TR 2:30-3:45
Cross-listed with HIST 3001-A02 (24090). Modern Spain often lies beyond the main gaze of European history. This exclusion overlooks critical international connections to the rest of the continent and the world, not least of all the country’s three-year civil war concluding, coincidentally, the same year Adolf Hitler invaded Poland. This course analyzes the history of Spain from the 1800s through the twentieth century, from clashes among the inheritors of the Ancien régime and the representatives of social, cultural, and religious change to continued, post-Civil War divisions of the so-called “two Spains” and its ongoing “memory wars.” We will discuss several themes, with special emphasis on 1) the political movements of liberalism and conservatism, republicanism, socialism, communism, anarchism, and fascism, within Spain and their transnational influences 2) women’s history and its feminisms 3) war and dictatorship and 4) the role of, and tensions between, the economy and consumerism and tradition and religion. To think and write critically about these processes, this course uses a chronological organization with thematic frameworks of gender, race, class, and modernization while reading and interpreting secondary scholarship, film, poetry, literature, popular culture, and researching primary sources. (Europe)
designed to protect human rights, 2) patterns of and explanations for human rights violations over time a
human rights regime.

INTL 3137

Cross-listed with HIST 3001-S1A (21902). This study-abroad course will provide students with a framework for exploring the surprising ways in which the past exerts a tangible influence on twenty-first century Britain. Readings, lectures, and discussions will prepare students for observational and experiential learning opportunities at historical sites, archives, and museums in Edinburgh, London, and Oxford during Spring Break. All participants will be expected to read assigned materials, take part in course activities, make a presentation following our return to campus, and submit a final project that draws on their travel experiences and reading. REGISTRATION WILL OCCUR AFTER STUDENTS ARE ADMITTED TO THIS COURSE BY THE OFFICE OF EDUCATION ABROAD. TO APPLY, VISIT https://studyabroad.uncc.edu (Europe)

INTL 3005-S1A Japanese Cities in the Age of the Shoguns: Tokyo, Kamakura, Aizu Wakamatsu (25876) Ehlers F 2:30-5:15

Cross-listed with HIST 3002-S1A (21651) and JAPN 3225-001 (26213). This study-abroad course will provide students with a framework for exploring the surprising ways in which the past exerts a tangible influence on twenty-first century Britain. Readings, lectures, and discussions will prepare students for observational and experiential learning opportunities at historical sites, archives, and museums in Edinburgh, London, and Oxford during Spring Break. All participants will be expected to read assigned materials, take part in course activities, make a presentation following our return to campus, and submit a final project that draws on their travel experiences and reading. REGISTRATION WILL OCCUR AFTER STUDENTS ARE ADMITTED TO THIS COURSE BY THE OFFICE OF EDUCATION ABROAD. TO APPLY, VISIT https://studyabroad.uncc.edu (Asia)

INTL 3118-001 Thinking Globally, Reading Deeply: Earth Matters (27035) Dalsheim TR 11:30-12:45 (online – IS)

What is at stake for humans living on a planet with dwindling natural resources, rising temperatures and sea levels? This innovative class approaches major contemporary issues through a close reading of a work of fiction to generate inquiry into matters of environmental humanities. Students will be encouraged to investigate further those issues that they find intriguing. Thus, the direction the class takes will largely be determined by students. (DVST)

INTL 3122-002 Transnational Feminisms (26926) Ergun TR 1:00-2:15

Cross-listed with WGST 4050-002 (25292). This course explores how gender operates as a sociocultural, economic, and geo/political force in people’s lives around the world. In particular, it will examine the global influence of gender on issues related to economic development, labor and migration, the politics of sexuality and health, and transnational activisms. Using an intersectional and interdisciplinary approach, the course will explore the ways in which women respond to intersecting systems of domination and build alliances across various divides to intervene in such regimes of oppression. (PCID)

INTL 3125-001 Food and Globalization (22990) Green TR 10:00-11:15

Cross-listed with ANTH 3125-001 (22991). This course explores the relationship of the modern food system to larger complex economic, political, and cultural processes. The course considers how increasing global interaction and interdependence has transformed how we grow, distribute, and consume food. Specific topics covered include how corporate agriculture transforms rural communities; the formation of new food preferences, eating practices, and taste publics; and, oppositional and alternative relationships of food production and consumption such as fair trade; the organic, local, and slow food movements; and Community Supported Agriculture (CSA). (DVST)

INTL 3127 Global Media

001: (23546) Jiang TR 2:30-3:45 090: (24188) Ngwainmbi W 5:30-8:15

Cross-listed with COMM 3127-001 (23548) and COMM 3127-090 (24173). The course examines the theories and practices of globalization as related to mediated communication and the operation of global media, its consumption and impact. Specific issues studied include global media conglomeration, global media law, media systems, and international development. (DVST)

INTL 3133-C01 Post-Conflict Reconciliation and Justice (26928) Khoury (IA)

Cross-listed with POLS 3030-C01 (23459). This course explores the relationship between reconciliation and justice in post-conflict situations. It examines several deep-rooted conflicts across the world and the difficulties of designing and implementing post-conflict projects that promote reconciliation while recognizing demands for justice. The goal is to develop a deeper understanding among students of the challenges of generating a sustainable and just peace in post-conflict contexts. Some of the major questions explored are: How is the tension between reconciliation and justice in conflict situations resolved? How does the need for economic development impact social peacebuilding (reconciliation)? What type of activities do interveners take in addressing reconciliation? What models of intervention do they use? (PCID)

INTL 3136-001 Globalization and Resistance (20424) Houck TR 2:30-3:45

Cross-listed with ANTH 3136-001 (22992). A cross-cultural analysis of changing patterns of resistance by indigenous peoples to the political, cultural, and economic effects of globalization from the colonial period to the present. Using case studies from the Americas, Africa and Asia, the course examines a variety of indigenous resistance strategies and movements and the socio-political dynamics that have driven them and impacted on their effectiveness. (PCID)

INTL 3137-001 International Human Rights (26936) Khoury (IA)

Cross-listed with POLS 3137-001 (27007). Introduces students to the historical foundations and current practices of the international human rights regime. Discussions center primarily on three topics: 1) the conceptual and historical origins of the international regime designed to protect human rights, 2) patterns of and explanations for human rights violations over time and space, and 3) potential international and domestic solutions to protect human rights. During the discussion of these topics, students learn about contemporary issues in human rights, as well as how theory applies to current events and individual cases. (HGHR)
Cross-listed with HGHR 3050-A01 (25245) and HIST 3003-A01 (25425). The US-Vietnam War continues to haunt the political and cultural landscape of both nations. Yet the war remains poorly understood and remembered – in both lands. This course stresses the diversity of American experiences and the importance of Vietnamese points of view. The class begins with the French colonial era and devotes most of the semester to the period of American involvement (1954-1975), concluding with postwar legacies and contested memories. The course is a multidisciplinary, multicultural, global overview of the war’s history and context, examining imperialism, racism, and anti-colonialism; socialism and Stalinism; and the global youth revolt that was provoked in large part by this war. We will examine cultural texts (music, literature, film), memoirs, and other materials. [HGHR]

INTL 3400 International Studies Internship 001: (20758) 002: (20763) 003: (20764) Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Practical experience and/or training related to the field of International Studies. One credit is equivalent to a minimum of 45 hours per credit.

INTL 3800 INTL Independent Study 001: (20765) 002: (20767) 003: (20768) Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Supervised investigation of an issue related to the field of International Studies that is of special interest to the student and that is not covered in existing or available courses.

INTL 4601 International Studies Seminar 001: (20770) Green MWF 11:15-12:05 002: (20771) Houck MWF 1:25-2:15 003: (21729) Dalsheim TR 2:30-3:45 online (IS)
Cross-listed with INTL 4601-H01 (20736), INTL 4601-H02 (27037), INTL 4601-H03 (27038). (W,O) Majors Only. Permit Only. Pre-requisite: Permission of the Department. A capstone seminar involving in-depth research and analysis of topics of common interest to all majors, yet specific to each student’s area studies concentration.

INTL 4701-H01 Honors Research in Global Studies (27039) Houck (TBD)
Majors only, Pre-requisite, Permission of the Department. The capstone for the Global Studies Honors Program. Students admitted to the program conduct intensive research on a topic relevant to Global Studies and their concentration within the International Studies major, produce a thesis paper that demonstrates a high level of academic rigor and creative thinking, and present and defend it to a committee of Global Studies faculty for final evaluation.

LBST 2102-236 Global and Intercultural Connections (24235) Khoury TR 11:30-12:45
This course examines two or more cultures in their own contexts and in the contexts of the global conditions and influences that impact all major world cultures today. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.