INTL 1101 Introduction to International Studies  001: (10148) Houck  MWF  11:15-12:05  002: (10149) Green  TR  10:00-11:15
An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geo-political, and socio-cultural issues affecting relationships in an increasingly interdependent global system.

INTL 2100-001 Introduction to HGHR Studies  (12185) Cox  TR  11:30-12:45
Cross-listed with HGHR 2100-001 (10807). Examines the Nazi Holocaust and its origins in Western thought and practice. Analyzes the psychological, cultural, and political roots of other genocides and forms of mass violence. Explores modern concepts of human rights and the role of human rights activism. (HGHR)

INTL 2121-001 Introduction to Development and Sustainability Studies  (15339) Smith  TR  2:30-3:45
Cross-listed with GEOG 2121-001 (15353). International Development has been a central term to understand international politics since the post-WWII era. In this course, we seek to go over the history of development as a discourse and the different economic and political models that have shaped it. Rather than a straightforward transfer of money or infrastructure, international development will be shown to be a site of intense geopolitical tension and debate. Historical models and contexts of development will be reviewed in order to understand the evolution of development practice. Different agents and institutional architectures of development will be examined as will current issues of debate in global development such as gender and microloans; climate change politics; and the impacts of migration. (DVST)

INTL 2131-001 Introduction to Peace, Conflict, and Identity  (12195) Khoury  TR  11:30-12:45
Cross-listed with ANTH 2131-001 (12282). Asks what identity is and why it matters in people’s lives. Offers a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world are explored. (PCID)

INTL 2201-001 Introduction to Asian Studies  (17140) Ehlers  MWF  12:20-1:10
Cross-listed with HIST 2201-001 (16111). This class is an introductory lecture course on the history of modern East Asia. We will trace the inter-related histories of Korea, Japan, and China from the early nineteenth century to the present, touching upon the themes of imperialism, colonialism, modernization, total war, Cold War politics, and socialism. A major emphasis will be on East Asia’s encounter with various forms and concepts of democracy. The course requires active engagement with primary sources, films, and novels, and the completion of a number of short written assignments. (Asia)

INTL 2301-090 Introduction to European Studies  (12838) Deem  W  7:00-9:45
Cross-listed with HIST 1121-090 (11959). European history from the Age of Absolutism to the present. (Europe)

INTL 2401-001 Introduction to Latin American Studies  (17085) Walton  TR  4:00-4:15
Cross-listed with HIST 2207-001 (11351) and LTAM 2207-001 (11357). A survey of Latin American history from 1826 to the present with emphasis on the economy and society. Special attention to twentieth-century revolutions and the role of the United States in Latin America. (DVST)

INTL 3001-001 Foundations of Global Health  (13394) Sawhney  MW  4:00-5:15
Major and Minors Only. Permit Only. Cross-listed with HLTH 2103-001 (13473). Introduction to current issues in global health including disparities, root causes, and strategies for resolution. (DVST)

INTL 3001-002 Global Environmental Justice  (17274) Schroering  TR  1:00-2:15
Cross-listed with GEOG 3000-002 (17288). What is environmental justice? How does it relate to environmentalism? This course provides an overview of environmental justice, examining its history and present, with both a local and global focus. (DVST)

INTL 3001-003 Environment and Societies  (17275) Schroering  T  4:00-6:45
Cross-listed with SOCY 3090-003 (17276). This course is devoted to furthering an understanding of life today and socio-environmental processes and interactions. We will examine processes such as colonization, globalization, urbanization, ethnic, racial, and gender discrimination, issues surrounding healthcare, social welfare, social movements, revolutions, and how they affect and shape our own lives, society, and the environment. This course will include cross-cultural, comparative materials in all content of the course. (DVST)
During conflict, Cyprus, Northern Ireland, and South Africa will be critically reviewed and examined to distill how it may be applied in the midst of deep-rooted conflicts and the effects they have on efforts to resolve them. Cross-ethnic conflict and interaction are inherent to the modern history of the Middle East. {PCID}

During ethnic conflict, refugees, and has destructed countries, political systems, and economies. Throughout the years, ethnic conflict has claimed lives of millions, has caused many to become victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies. {HGHR}

Cross-ethnic conflict and interaction are inherent to the modern history of the Middle East. To understand the political, economic, and legal aspects of women and the state in the Middle East and North Africa (MENA). Among the topics covered are women's political activism, gender quotas and women's representation, women's movements, women in political parties, gendered citizenship, women and education, and women and economic participation and equity. The course is interdisciplinary covering the modern history of the Middle East to understand the political, economic, and legal aspects of women and the state in the MENA. {PCID}

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Cross-listed with GEOG 3000-E01 (13623). This course will study the physical, cultural, and economic approach to the arid lands of the Middle East, including the Arab land of the Sahara. {DVST}

This historical meaning and significance of the Holocaust will be explored, with particular emphasis on oral testimony. Through readings and discussions, we will analyze and discuss the behavior and perspectives of victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies. {HGHR}

Cross-listed with HGH 3050-004 (16831). This course examines violence throughout the world to inquire about cross-cultural diversity in the definition of violence, the expression of violence, and public policy about violence. Topics will include family violence, human trafficking, genocide, and war. {HGHR}

Cross-listed with AFRS 3050-002 (16402). We often hear that race is a social construct and that racism is structural. This course considers what those terms mean in a global historical context. We will investigate how racism is related to global capitalism, the world system, and contemporary global health and environmental crises. {PCID}

Cross-listed with POLS 3030-D01 (16695). The recent rise of extremist ideologies around the world and the violent acts that often accompany them compels us to ask: Where does extremism come from? How do ideologies that support terrorist activities develop and spread among people? And most importantly, what can we do to mitigate the occurrence of these horrific acts? This course will address these questions, introducing basic definitions and concepts pertaining to contemporary terrorism, and the history and development of extremist ideologies as well as possible solutions and strategies for promoting tolerance and prevention of ideological radicalization. {PCID}

Cross-listed with POLS 3030-D01 (12492). Recent events in Ukraine remind us that ethnic conflict remains one of the most prevalent types of conflict in the modern world. Throughout the years, ethnic conflict has claimed the lives of millions, has caused many to become refugees, and has destroyed countries, political systems, and economies. What are the underlying causes of ethnic disputes? Why do some conflicts remain in the form of peaceful negotiations and some turn violent? How does ethnic conflict spread across regions, how can it be managed and what are the possible solutions? This course will introduce you to the study of ethnic conflict and will include case studies of major ethnic conflicts across the world. {PCID}

Cross-listed with AFRS 3050-006 (17390), POLS 3030-G01 (17352), and WGST 3050-008 (17365). This course focuses on women’s political participation and main issues and debates on women in public policy in the Middle East and North Africa (MENA). Among the topics covered are women’s political activism, gender quotas and women’s representation, women’s movements, women in political parties, gendered citizenship, women and education, and women and economic participation and equity. The course is interdisciplinary covering the modern history of the Middle East to understand the political, economic, and legal aspects of women and the state in the MENA. {PCID}

Cross-listed with ANTH 3122-001 (16499). This course explores the relationship between processes of globalization and cultural change. It will consider the breakdown of the connection between lived cultural experience and territorial location. Of special interest will be issues of cultural homogenization, cultural hybridization and emergent cultural identities brought about by the flows of people, ideas and objects in the contemporary world. {PCID}

Cross-listed with ANTH 3117-A01 (16908) and HIST 3003-A01 (15428). In conflict situations, competing interpretations of the past can become part of the struggle itself as each side vies for recognition of its version of events. This course focuses on the role these stories play in the historical development of conflicts and the effects they have on efforts to resolve them. It also focuses initially on the role of narratives in the Israeli-Palestinian conflict. Students have the opportunity to explore other cases, including Northern Ireland, Bosnia, and South Africa. {PCID}

Cross-listed with POLS 3030-B01 (11735). This course explores the various methods, techniques, and approaches to peacebuilding that can be applied in the midst of deep-rooted conflicts in multi-ethnic and divided societies. Several case studies (such as the Israeli-Palestinian conflict, Cyprus, Northern Ireland, and South Africa) will be critically reviewed and examined to distill essential elements of building peace during ongoing conflict. {PCID}
This course examines two or more cultures in their own contexts and in the contexts of the global conditions and influences that impact all major world cultures today. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.